

MARRIAGE AND FAMILY THERAPY, M.A.

Program Description

Students earning a Master of Arts degree in Marriage and Family Therapy will meet the education requirements for licensure as Marriage and Family Therapists. The MFT Master's Program is COAMFTE Accredited.

Diversity Statement

Diversity includes many areas, and addressing it involves understanding the importance of an appreciation for differing world views. Non-discrimination policy is stated in the opening section of this catalog.

The MFT program at La Salle University are committed to diversity, inclusivity, and social justice. This is accomplished through courses and coursework, internship and clinical experiences, professional activities, and developmental opportunities.

Issues of diversity and social justice are addressed and integrated throughout the MFT curricula.

Statement on Harassment, Sexual Misconduct, and Discrimination

The Marriage and Family Therapy Program harassment, sexual misconduct, and discrimination policy is in accord with the La Salle university policy on harassment, sexual misconduct, and discrimination, aligned with the La Salle mission and the Student Guide to Resources, Rights, and Responsibilities to establish an environment where students, faculty and staff can function, work and learn, safely and with respect.

The MFT Program publishes a Diversity statement in its Student Handbook and a diversity statement is listed on all MFT Course syllabi. La Salle's MFT Program is committed to understanding and appreciating diversity among all individuals, and to the principle that there shall be no discrimination in the treatment of any person.

Student's Guide to Resources Rights and Responsibilities contains the university's policy on Harassment, Sexual Misconduct, and Discrimination. This can be found online: <https://www.lasalle.edu/students/dean/divpub/manuals/studentguide/>

Mission

In keeping with this Lasallian tradition, the Marriage and Family Therapy Program strives to prepare professionals with the abilities and competencies requisite for the practice of marriage and family therapy. The curriculum emphasizes a conceptualization of the role of an individual in primary relationships, such as couple, marriage and the family. Students are provided with course work and clinical experiences, which encourages them to examine the complex interplay of all forces (scientific, interpersonal, emotional, mental, and spiritual) that coexist within and exert influence on an individual and on a family system. The goal is to prepare marriage and family therapists who will competently develop and implement comprehensive interventions, acquire a holistic perspective to health care, understand the complexity of addressing the overall, long-term well-being of individuals, their families and their relationships; evaluate and treat mental and emotional disorders, and address a wide array of relationship issues that will best meet the needs of clients within the context of a relationships and the family system.

Program Goals

Program Goal #1: The program will follow the Lasallian tradition of developing the whole person, encouraging students' professional and personal growth; offering a learning environment that reflects care and concern, prioritizing students and their learning needs; maintaining a faculty who demonstrate excellence in teaching and mentorship.

Program Goal #2: The program will create and structure learning opportunities so that students can demonstrate foundational, ethical, and legal knowledge in working with individuals, families, and couples so that they can be prepared to pass an examination for licensure as a marriage and family therapist.

Program Goal #3: The program will emphasize clinical skill training and experiential learning, enabling students to develop therapeutic relationships, demonstrate clinical competency in their clinical skills, and effectively deliver therapeutic interventions.

Program Goal #4: The program will prepare students for employment in a culturally diverse environment by facilitating self-reflective learning experiences for students to understand how their own sociocultural identities are essential to providing culturally sensitive therapy.

Program Goal #5: While offering multidisciplinary learning opportunities to students, the program will train students in marriage and family therapy professional identity, ethics, law, and the importance of using research to engage in evidenced-based practice.

Degree or Certificate Earned

M.A.

Required for Program Completion

- Courses
 - 23
- Credits
 - 60
- GPA
 - 3.0

Student Learning Outcomes

Program SLO #1: MFT students will demonstrate an understanding of oneself and professional maturity in their approach to responsibilities.

Program SLO #2a: MFT students will use MFT/systems theories to guide case conceptualization and treatment planning.

Program SLO #2b: MFT students will develop professional identities as MFTs.

Program SLO #2c: MFT students will demonstrate competency in MFT ethics as defined by the AAMFT Code of Ethics.

Program SLO #2d: MFT students will have an understanding of legal responsibilities.

Program SLO #3: MFT students will utilize appropriate systemic techniques and interventions to maintain collaborative relationships with clients.

Program SLO #4: MFT students will develop competencies in working clinically with diverse, international, multicultural, marginalized, and/or underserved communities.

Program SLO #5: MFT students will demonstrate the ability to apply research relevant to their clinical practice.

Select six to eight credits of the following:	6
PMFT 680 Internship I	
PMFT 681 Internship II	
PMFT 682 Internship III	
Select three to four credits of the following:	3
PMFT 690 Professional Seminar I	
PMFT 691 Professional Seminar II	
PMFT 692 Professional Seminar III	
Select one of the following: (Additional 3 credit hours required to meet 60 credits)	3
PCC 509 Psychological Assessment I: Assessment in Clinical and Career Counseling	
PCC 512 Addictions Counseling	
PCC 601 Grief, Loss and Trauma Counseling	
PCC 610 Cognitive-Behavioral Approaches in Counseling & Psychotherapy	
PCC 611 Insight-Oriented Approaches in Counseling and Psychotherapy	
PCC 612 Group Processes in Counseling and Psychotherapy	
PCC 644 Career Counseling	
PMFT 646 Sex Therapy	
PCMF 607 Graduate Research ¹	
PCMF 670 Special Topics	
PCMF 671 Special Topics	
Total Credits	60

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As approved by the Director.

Course Sequence

Progression through the Program

The Marriage and Family Therapy requires **60** credits, as specified in the curriculum section.

- 15-21 credits—Theories and processes in Marriage and Family Therapy
- 15-27 credits—Advanced training in specific approaches in the degree program
- 9 credits—Supervised practical training through practicum, internships, case seminar, and professional seminar for Marriage and Family Therapy

Students are provided with a Plan of Study when accepted into the program based on their preference to complete the program in 2 years + 1 semester, 3 years, or 4 years.

Course Descriptions

Marriage Family Therapy

PMFT 502 Counseling Laboratory I

This laboratory course is designed to develop the basic counseling and therapy skills that enables students to understand the client/s, develop a trusting relationship with the client/s, and to facilitate the client/s' self-exploration. Case conceptualization, treatment planning, and progress notes will be covered. Personal safety concerns for the counselor/therapist is discussed and covered. Restriction(s): PCC majors register for PCC section; MFT majors register for MFT section

PMFT 505 Systems and Systemic Thinking

This course provides the student with an overview of systemic concepts and systemic functioning. It includes structure, development, health, and dysfunction from traditional systemic theoretical constructs and approaches. Particular emphasis is placed on acquiring a systems perspective and applying that perspective to families and other systems.

PMFT 516 Ethical, Legal, and Contemporary Issues for Systemic Therapists

This course examines current ethical and legal issues for couple and family therapy practice and the most current AAMFT Code of Ethics. The course covers ethical, legal, and personal safety considerations for traditional in-person treatment, the use of technology in clinical practice, and systemic teletherapy.

PMFT 603 Human Sexuality

This course examines the variety of ways that human sexuality is expressed in attitudes, beliefs, and behaviors in the context of the interplay between social, physiological, and psychological factors. Methods of studying sexual behavior, concepts of variation and difference, psychosexual development in life stages, and sexual dysfunctions and treatment are addressed.

PMFT 608 Therapeutic Approaches for Children and Adolescents

This course is designed to provide an understanding of working with children, adolescents, and their families. It will focus on treating a variety of presenting issues, as well as provide several theoretical perspectives for working with families with children and/or adolescents. We will explore many clinical interventions for working with youth of varying ages, and the course will include play therapy. Students will have many experiential opportunities to learn about play therapy techniques and interventions. Careful attention will be paid to ethical issues, laws regarding mandated reporting, duty-to-warn, when treating children and adolescents, as well as cultural and diversity issues will be addressed. Prerequisite(s): PCC/PMFT 500 and PCC/PMFT/PCMF 502

PMFT 614 Working with Families

This course covers the basic principles, techniques, applications, uses, and contra indicators of the major family therapy systems models. Specifically, the intersystems interface among intrapsychic, interpersonal, and family systems dynamics is addressed. Assessment techniques and intervention rationales are covered along with the role of the therapist and the therapist as person. The concepts of family-of-origin, family functioning, structure, strength, and narratives will be studied through an experiential and didactic approach. Application of theory and research to practice is discussed. Prerequisite(s): PMFT 505

PMFT 616 Contextual Family Therapy

This course provides an exploration of the convictions, concepts, strategies, and techniques of contextual therapy, a resource-oriented, trust-based modality of healing interventions for individuals, couples, and families. Prerequisite(s): PMFT 505

PMFT 624 Marital and Couples Therapy

This course is designed to provide the student with an understanding of the issues typically addressed in couples' therapy and the ethical considerations when working with couples. Role playing is used to illustrate couples' treatment dynamics and intervention strategies from initial contacts through the treatment process. Special issues in couples therapy, such as the relationship history, communication patterns, sexual intimacy, and the "couple" relationship vs. the "parenting" relationship, are addressed. Prerequisite(s): PMFT 505

PMFT 628 Understanding Relationships

This course examines human relationships with particular reference to their various forms, functions, and patterns of development. The processes of attachment, separation, individuation, and differentiation are highlighted and are used in a contextual (systemic) framework to examine each relationship. Special emphasis is placed on the clinical applications of this knowledge to couples and families. The student is required to complete a study of one of his/her primary dyadic relationships. Prerequisite(s): PMFT 505

PMFT 634 Addictions and the Family

This course focuses on an understanding of how addictive processes interact with social and family contexts. This allows more effective treatment interventions to be designed. The current research on family dynamics and treatment of codependence, adolescent substance abuse, and children of addicts will also be reviewed. Prerequisite(s): PMFT 505

PMFT 646 Sex Therapy

This course examines the variety of ways that human sexuality is expressed in attitudes, beliefs, and behaviors in the context of the interplay between social, physiological, and psychological factors. Methods of studying sexual behavior, concepts of variation and difference, psychosexual development in life stages, and sexual dysfunctions and treatment will be addressed. Models of sexual response, general theories of sex therapy, and modes of sex therapy will also be explored. Students will learn to take detailed sexual histories, sexual assessments, and applications of sexuality within a clinical framework with consideration of multicultural diversity. Prerequisite(s): PCC/PMFT 502 and PMFT 603

PMFT 680 Internship I**PMFT 681 Internship II****PMFT 682 Internship III****PMFT 683 Internship IV****PMFT 690 Professional Seminar I****PMFT 691 Professional Seminar II****PMFT 692 Professional Seminar III****PMFT 693 Professional/Case Seminar****Prof Clinical Counseling****PCC 500 Introduction to Counseling and Psychotherapy: Theories and Interventions**

This course examines major theories of counseling and psychotherapy and the interventions based on those theories. It includes an emphasis on knowledge, skills, and ethical standards needed to provide direct counseling and psychotherapeutic interventions for individuals, families, and groups.

PCC 501 Professional Orientation and Ethical Practice of Counseling

This course instructs the student on the history and philosophy of the counseling profession; in it the student will gain an understanding of the role, function, and interactions counselors engage in with other human service providers. Additionally, the counselors' role and responsibility with regard to emergency, crisis, and trauma-causing events is examined. Self-care of the counselor, supervision practices and models, overview of professional organizations, advocating for the profession, and advocating for the success of clients is also covered. Personal safety concerns for the counselor is discussed and covered. Throughout the course there is a focus on the ethical standards of the professional organizations, credentialing bodies, and licensing as well as legal issues as related to the professional counselor.

PCC 502 Counseling Laboratory I

This laboratory course is designed to develop the basic counseling and therapy skills that enables students to understand the client/s, develop a trusting relationship with the client/s, and to facilitate the client/s' self-exploration. Case conceptualiza

PCC 507 Advanced Statistics

This course provides students with statistical background that is useful in organizational research settings such as survey analysis and program evaluation. The topics include both parametric and non-parametric statistical methods, such as descriptive statistics, point and interval estimates, means comparisons, correlation, linear regression and multiple regression.

PCC 508 Cognition and Learning

This course details the empirical and theoretical foundations of the present understanding of cognitive psychology and learning psychology and their integration in contemporary social learning theory. Special attention is paid to the application of the th

PCC 509 Psychological Assessment I: Assessment in Clinical and Career Counseling

This course addresses the basic concepts in the construction, selection, administration, scoring, and interpretation of assessment procedures commonly used in psychology. It uses major reference works for selecting and evaluating assessment procedures and

PCC 510 Advanced Research Methods

This course provides students with background on higher level research methods topics and statistical techniques that are useful to students in their roles as consumers and producers of research. Specific topics include the use of statistical methods to e

PCC 511 Practice and Concepts of Clinical Mental Health Counseling

In this course, students learn the history, philosophy, trends, and practices within community mental health agencies. This course will review the roles and function of clinicians and help students in developing the knowledge and skills needed to work as

PCC 512 Addictions Counseling

This course focuses mainly on chemical substance abuse but considers the etiology and manifestations of other addictions as well. Attention is given to the occurrence of addiction in the family with particular reference to the physical, behavioral, and at

PCC 513 Advanced Social Psychology

This course provides students with background on topics related to social bases of human behavior which have direct implications to human behavior in organizational settings. The topics include attitude, social perception and cognition, persuasion, helping, attraction, self-concept, stereotype and prejudice, aggression and group processes.

PCC 515 Personality Theories**PCC 533 Advanced I/O Psychology**

This course provides a review of psychological principles applied to issues of organizations, including organizational assessment, selection, training, performance, organizational development, motivation, and work-life balance.

PCC 570 Statistics and Research Methods

This is a foundation course that satisfies the undergraduate prerequisites but does not count toward the 48 or 60 credit hours needed for the master's degree.

PCC 574 Introduction to Graduate Research and Writing

This is a foundation course that satisfies the undergraduate prerequisites but does not count toward the 48 or 60 credit hours needed for the master's degree. The course introduces students to the latest research technology and databases for advanced work

PCC 601 Grief, Loss and Trauma Counseling

This course will provide students with an advanced understanding of grief, loss, trauma, and related counseling interventions for children, adults, and families. The basics of grief and bereavement will be explicated, as will specific disorders related to trauma. This course is designed to help students identify needs, resources and assets available to clients coping with grief and/or trauma related disorders, and research supported methods in improving client functioning. Prerequisite(s): PCC 500 and PCC/PMFT 502

PCC 610 Cognitive-Behavioral Approaches in Counseling & Psychotherapy

This is a clinical skills course that focuses on the initial problems addressed in the process of therapeutic intervention, namely the self-regulation of thoughts, feelings, and actions. Training is in a broadly conceived cognitive behavior therapy that i

PCC 611 Insight-Oriented Approaches in Counseling and Psychotherapy

A clinical skills course that focuses on the issues addressed in those counseling and psychotherapy approaches that see the gaining of insight as a significant goal in the change process. Key concepts identified with these specific approaches will be presented along with general process issues for working with individuals. Techniques specific to a number of insight-oriented approaches will be explored and students will be encouraged to gain both an understanding of these skills and the ability to utilize them. Prerequisite(s): PCC 500, PCC/PMFT 502

PCC 612 Group Processes in Counseling and Psychotherapy

This course combines experiential and didactic approaches. The student learns the major theoretical approaches to group counseling and psychotherapy and also participates in group counseling sessions on issues presented by the classroom group. This experi

PCC 633 Prof Issues in Addictions**PCC 635 Measurement of Individual Differences**

This course provides students with background on various measurement issues in organizations, such as employee selection, performance appraisal, employee attitude surveys, and training evaluation. The topics include classical measurement theory, generalizability theory, item response theory, various psychological tests in I/O settings and professional guidelines in organizational measurements. Prerequisite(s): PCC 507 and PCC 533

PCC 636 Work Motivation/Attitude

This course provides students with the basis for understanding research and theory in relevant domains of I/O psychology that represent general applications of one or more motivational perspectives. The topics include worker attitudes, opinions, beliefs, and general strategies for work motivation such as goal setting, job design, incentive systems, and participation in decision making. Prerequisite(s): PCC 507 and PCC 533

PCC 644 Career Counseling

This course offers an opportunity to help adapt a student's clinical skills to the critical area of career development. It also relates career success and satisfaction to mental health and life fulfillment, considers theories of career development and the process of career counseling, and utilizes career assessment, career resource information, and job placement requirements. Additionally, it includes career counseling with special populations. Prerequisite(s): PCC 500

PCC 649 Personality Assessment**PCC 653 Organizational Interventions**

This course is designed to assist individuals interested in a career in industrial/organizational psychology in learning about the issues involved in implementing organizational change and development programs. These issues include engaging employees in t

PCC 654 Organizational Training

This course reviews the issues that need to be addressed when designing and implementing training programs in organizational settings. Special emphasis is given to issues of needs analysis, design of programs, technologies that enhance training, the evaluation of training results, and the transfer of training to the work setting. The course includes review of these issues, as well as hands-on experience in designing and delivering training topics.

PCC 659 Selection/Performance Management

This course presents the theories and techniques involved in the employee selection and performance appraisal/management processes. The topics include job analysis, classical and decision-theory models of selection, alternative selection devices including

PCC 660 Practicum

This is a practicum at an approved field placement site for a minimum of 100 clocked hours observing and/or practicing clinical skills with individuals, couples, families, and/or groups under the direction of an approved supervisor. The practicum must be

PCC 661 Professional/Case Practicum Seminar

This course examines professional and ethical issues, with particular reference to the everyday issues of practice, in a peer consultative format. The student is encouraged to develop a "critically examined" personal style and stance with which to address

PCC 662 Prof/Eth Iss in Counseling II**PCC 670 Special Topics****PCC 677 Special Topics****PCC 680 Internship**

An internship takes place in a supervised experience at an approved field placement site for approximately 200 hours per term. By the conclusion of the internship, PCC students are required to accrue a minimum of 600 clock hours, half of which are direct

PCC 681 Internship

An internship takes place in a supervised experience at an approved field placement site for approximately 200 hours per term. By the conclusion of the internship, PCC students are required to accrue a minimum of 600 clock hours, half of which are direct client contact. MFT students are required to accrue a minimum of 700 clock hours, 500 of which are direct client contact. Prior to beginning Internship, students must have completed PCC/PCMF 502, 602 and one additional skills course; PCC students must also have completed PCC 660; and practice in clinical skills with individuals, couples, families, and/or groups. Includes on-campus case seminar. (Continued with PCC 681, 682 or PCMF 681, 682, 683. Each semester is two credits.) Prerequisite(s): Completion of 24 credit hours, including successful completion of written comprehensive examination.; PCC Students: PCC 660 Corequisite(s): PCC/PCMF 680 taken with PCC/PCMF 690, PCC/PCMF 681 taken with PCC/PCMF 691, PCC/PCMF 682 taken with PCC/PCMF 692 and PCMF 683 taken with PCMF 693.

PCC 682 Internship

An internship takes place in a supervised experience at an approved field placement site for approximately 200 hours per term. By the conclusion of the internship, PCC students are required to accrue a minimum of 600 clock hours, half of which are direct client contact. MFT students are required to accrue a minimum of 700 clock hours, 500 of which are direct client contact. Prior to beginning Internship, students must have completed PCC/PCMF 502, 602 and one additional skills course; PCC students must also have completed PCC 660; and practice in clinical skills with individuals, couples, families, and/or groups. Includes on-campus case seminar. (Continued with PCC 681, 682 or PCMF 681, 682, 683. Each semester is two credits.) Prerequisite(s): Completion of 24 credit hours, including successful completion of written comprehensive examination.; PCC Students: PCC 660 Corequisite(s): PCC/PCMF 680 taken with PCC/PCMF 690, PCC/PCMF 681 taken with PCC/PCMF 691, PCC/PCMF 682 taken with PCC/PCMF 692 and PCMF 683 taken with PCMF 693.

PCC 683 Internship IV**PCC 685 IOP Program Internship**

The supervised internship experience is in an approved business/organization for a minimum of 200 hours per term. (Continued with PCC 686.) Each semester is two credits. Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses

PCC 686 IOP Program Internship

The supervised internship experience is in an approved business/organization for a minimum of 200 hours per term. (Continued with PCC 686.) Each semester is two credits. Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination Corequisite(s): PCC 685 taken with PCC 695; PCC 686 taken with PCC 696

PCC 688 I/O Thesis

Thesis is a culmination of knowledge and skills learned in the program. Students will conduct their own research project under the supervision of a faculty advisor and prepare a research report of high quality that is suitable for publication or presentation at a national and/or professional conference. *The Thesis is a total of six credits: PCC 688 (3 credits) and PCC 689 (3 credits). Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination

PCC 689 I/O Thesis

Thesis is a culmination of knowledge and skills learned in the program. Students will conduct their own research project under the supervision of a faculty advisor and prepare a research report of high quality that is suitable for publication or presentation at a national and/or professional conference. *The Thesis is a total of six credits: PCC 688 (3 credits) and PCC 689 (3 credits). Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination

PCC 690 Professional/Case Seminar

Prerequisite(s): Completion of 24 credit hours, including successful completion of written comprehensive examination Corequisite(s): Taken with PCC 680

PCC 691 Professional/Case Seminar

Corequisite(s): Taken with PCC 681

PCC 692 Professional/Case Seminar

Corequisite(s): Taken with PCC 682

PCC 693 Professional/Case Seminar**PCC 694 Professional Case Seminar****PCC 695 IOP Professional Seminar**

The personal, practical, and ethical issues involved in the field of industrial/organizational psychology and human resource management. Examination of professional development, professional associations, continuing education, credentialing, legal respons

PCC 696 IOP Professional Seminar

The personal, practical, and ethical issues involved in the field of industrial/organizational psychology and human resource management. Examination of professional development, professional associations, continuing education, credentialing, legal responsibilities and liabilities, confidentiality, agency practice, independent practice, consulting, and inter-professional cooperation. Prerequisite(s): For PCC 685 - completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination Corequisite(s): PCC 695 taken with PCC 685; PCC 696 taken with PCC 686

Prof Counsel/Marriage Family**PCMF 503 Psychopathology**

This course discusses the major categories of psychological disorders, as well as theory and research regarding etiology, diagnosis, prevention, and treatment. Introduction to the use of the DSM.

PCMF 504 Human Behavior: A Developmental Perspective

This course addresses principles of human development and family processes that form the context for the study of human behavior. Special emphasis will be given to grand theories that have made important contributions, both historically and currently, to the study of human development, as well as recent discoveries in developmental science. Issues of separation, individuation, and integration in life patterns will be studied within the context of these major theories.

PCMF 506 Basic Principles of Research Design, Statistics, Program Development, and Evaluation

This consumer-oriented course focuses on broad concerns common to all forms of social research. Criteria for evaluation and interpretation of various statistical techniques and research designs are covered.

PCMF 602 Advanced Counseling Laboratory

This course builds on the basic skills practiced and developed in the first counseling laboratory—PCMF 502. It provides the student with an intermediate experience and opportunity (prior to field placement) to develop a range of additional counseling skills and strategies, with particular attention given to distinguishing between the content and the process of therapy. While it emphasizes those skills and techniques common to many, if not most, approaches, it also highlights those emphasized and represented in the respective concentrations of the program. Students are assigned to sections of this course according to their concentration. Case conceptualization, treatment planning, and progress notes will be covered. Personal safety concerns for the counselor/therapist is discussed and covered. Prerequisite(s): PCC/PMFT 502; MFT Students: PCMF 505; PCC Students: PCC 501

PCMF 619 Multicultural Counseling and Therapy

This course explores multicultural counseling theory as well as culture-specific counseling strategies for culturally diverse clients. It is designed to help students develop their multicultural counseling competence and increase their ability to work effectively and ethically in a complex and diverse social world.

PCMF 648 Professional/Skill Development

This course is individually designed by a faculty member for a student who has been recommended for enhanced professional or skill development. The intent of the course is to assist the student in improving their academic ability, clinical skills, and professionalism in order to be successful in the overall program. The student must agree to the professional or skill development plan once it has been established, and continue in the course until it has been determined by the faculty member that the student has passed with a B grade or higher. Students may have to take this course for more than one semester. Restriction(s): This course is only available to students by recommendation from committee and approval of the Director.

Faculty

Director of Marriage and Family Therapy Master's Program: April Lancit

Director Professional Clinical Counseling Master's Program: Joe Charette, Ph.D.

Professors: Cardaciotto

Associate Professors: Roth

Assistant Professors: Turner

Lecturers: Agnostinelli, Cos, Evans-Weaver

Program Contact Information

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