

RN TO MSN BRIDGE

Program Description

The bridge program is intended for registered nurses with a non-nursing baccalaureate degree who are interested in pursuing a Master of Science in Nursing (MSN). Interested applicants would need to fulfill undergraduate evening admission requirements.

Admission requirements include the following:

- completing an Evening and Weekend Program Application
- providing official copies of transcripts from nursing program, colleges, and/or universities
- providing a copy of current R.N. license

When accepted by the Admission Office, the student would need to successfully complete four courses at the undergraduate level:

- NUR 314 Health Assessment
- NUR 408 Nursing Research
- NUR 413 International Public Health Nursing
- Statistics

After successful completion of the above courses with a GPA of 3.2 or above, the applicant would be eligible to apply to the MSN program.

Students should be aware that the School of Nursing and Health Sciences' undergraduate nursing grading system is different from that of the general University.

Mission

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Consistent with Lasallian values, the Mission of the Nursing Program is to provide scientifically based nursing curricula to educate clinically competent, caring, nursing professionals with a commitment to excellence in practice, service, life-long learning, and scholarship.

Vision

The Nursing Program educates professionals prepared as leaders in practice, service, scholarship, and education, contributing to the advancement of the health and well-being of communities.

Explore, Experience, Excel

Philosophy for Nursing Programs

Nursing is an art, science, and practice profession that provides nursing services to diverse individuals and groups. Nurses value collaborative relationships with professionals who deliver health care services and with people who are the recipients of such services. Nursing services aim at facilitating the health of people in many settings, thus fulfilling a contract between society and the profession. Nurses' primary interests are human responses to health, illness, and healing. Nurses carry out many roles when providing safe and quality nursing interventions based on evidence.

The nursing community at La Salle respects the humanity of the people they serve and recognizes the potential for healing within the person, integrating mind, body, and spirit. Students bring their experience to the learning environment while actively engaging in a transformative process of continuing development as ethical, caring practitioners. The teaching-learning environment fosters scholarship, collegiality, respect,

and collaboration among learners and teachers, resulting in informed service to others and the profession.

Program Goals

To prepare students to provide nursing services in health care agencies and communities with an emphasis on vulnerable populations.

- Prepare students to provide professional nursing services in health care agencies and communities with an emphasis on vulnerable populations,
- Facilitate students' professional development in the knowledge, skills, and values to advocate for a healthy society,
- Foster student and faculty engagement in interprofessional and collaborative health care services, programs, and research,
- Educate students to strengthen the nursing profession and to contribute to the health of society through service and practice
- Develop a community of life-long learners among students, faculty, alumni, and community partners.

Program Specific Information

Accreditation

The baccalaureate degree program in nursing/master's degree program in nursing/Doctor of Nursing Practice program and post-graduate APRN certificate program at (La Salle University are accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) (<https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ccnaccreditation.org%2F&data=05%7C01%7C%7C2a3e95d9fc0749dd516708dbf69bb5ec%7C1036f37b0d59489ca8801a6aebd2bd07%7C0%7C0%7C638374920867780486%7CTWfPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQljoiv2luMzliLCJBTiil6ik1haWwiLC%7C3000%7C%7C&sdata=uuKtOucEtJn86g0TELdXlxUVAMJ%2FnHJKA7RC0klajAE%3D&reserved=0>)).

Degree or Certificate Earned

Bridge to MSN

Required for Program Completion

- Courses
 - 4
- Credits
 - 12
- GPA
 - 3.0

Student Learning Outcomes

At the completion of the program the student will be able to do the following:

- Integrate advanced theoretical, research-based, scientific, and clinical knowledge into clinical practice to provide nursing care to diverse clients. (Essential 1)
- Practice independently and collaboratively with an inter-professional team while delivering direct and indirect care services in various types of health care systems. (Essential 2, 7, 9, 10)
- Use research findings from nursing and other disciplines as a basis for clinical decision-making to improve practice and to formulate health policy. (Essential 4, 6)

- Use ethical decision-making to promote the well-being of individuals, families, health care professionals in local, national, and international communities. (Essential 6)
- Utilize evidence-based practice recommendations and professional standards of care to promote health, prevent disease and improve the health status of individuals, families, groups, communities, and populations. (Essential 4, 8)
- Demonstrate communication skills, including health information management to enhance the quality of care provided at individual and aggregate levels. (Essential 5)
- Demonstrate safe, effective assessment, planning, implementation, and evaluation skills in caring for individuals and groups while working in inter-professional collaborative relationships. (Essential 3, 4, 7, 9)
- Provide culturally competent care to all persons regardless of race, sex, sexual orientation, age, socioeconomic status, culture, health care beliefs, and religion. (Essential 7, 8)
- Function as a leader and change agent in nursing and in health care delivery systems particularly to insure quality care for vulnerable and underserved populations. (Essential 7, 8)
- Demonstrate responsibility and accountability for on-going professional development (Essential 9).

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Staff Contact Information

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Academic Requirements

Students must successfully complete four courses at the undergraduate level:

Code	Title	Credits
NUR 314	Health Assessment	3
NUR 408	Nursing Research	3
NUR 413	International Public Health Nursing	3
Statistics		3
Total Credits		12

After successful completion of the above courses with a GPA of 3.2 or above, the student is eligible to apply to the MSN program.

Course Sequence

Code	Title	Credits
NUR 314	Health Assessment	3
NUR 408	Nursing Research	3
NUR 413	International Public Health Nursing	3
Statistics		3
Total Credits		12

Course Descriptions

All course descriptions may be found in the main menu under Graduate > Courses: A-Z (<https://catalog.lasalle.edu/archives/2023-2024/graduate/courses-az/>).

Faculty

Same as RN to BSN and MSN Faculty

Program Contact Information

Patricia Dillon, PhD, RN
Chair of the Graduate Nursing and RN to BSN Programs