

# PROF CLINICAL COUNSELING (PCC)

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## PCC 500 Introduction to Counseling and Psychotherapy: Theories and Interventions

This course examines major theories of counseling and psychotherapy and the interventions based on those theories. It includes an emphasis on knowledge, skills, and ethical standards needed to provide direct counseling and psychotherapeutic interventions for individuals, families, and groups.

## PCC 501 Professional Orientation and Ethical Practice of Counseling

This course instructs the student on the history and philosophy of the counseling profession; in it the student will gain an understanding of the role, function, and interactions counselors engage in with other human service providers. Additionally, the counselors' role and responsibility with regard to emergency, crisis, and trauma-causing events is examined. Self-care of the counselor, supervision practices and models, overview of professional organizations, advocating for the profession, and advocating for the success of clients is also covered. Personal safety concerns for the counselor is discussed and covered. Throughout the course there is a focus on the ethical standards of the professional organizations, credentialing bodies, and licensing as well as legal issues as related to the professional counselor.

## PCC 502 Counseling Laboratory I

This laboratory course is designed to develop the basic counseling and therapy skills that enables students to understand the client/s, develop a trusting relationship with the client/s, and to facilitate the client/s' self-exploration. Case conceptualiza

## PCC 503 Psychopathology

## PCC 504 Human Behav:Develp Persp

## PCC 506 Prin Research Design Stat

## PCC 507 Advanced Statistics

This course provides students with statistical background that is useful in organizational research settings such as survey analysis and program evaluation. The topics include both parametric and non-parametric statistical methods, such as descriptive statistics, point and interval estimates, means comparisons, correlation, linear regression and multiple regression.

## PCC 508 Cognition and Learning

This course details the empirical and theoretical foundations of the present understanding of cognitive psychology and learning psychology and their integration in contemporary social learning theory. Special attention is paid to the application of the th

## PCC 509 Psychological Assessment I: Assessment in Clinical and Career Counseling

This course addresses the basic concepts in the construction, selection, administration, scoring, and interpretation of assessment procedures commonly used in psychology. It uses major reference works for selecting and evaluating assessment procedures and

## PCC 510 Advanced Research Methods

This course provides students with background on higher level research methods topics and statistical techniques that are useful to students in their roles as consumers and producers of research. Specific topics include the use of statistical methods to e

## PCC 511 Practice and Concepts of Clinical Mental Health Counseling

In this course, students learn the history, philosophy, trends, and practices within community mental health agencies. This course will review the roles and function of clinicians and help students in developing the knowledge and skills needed to work as

## PCC 512 Addictions Counseling

This course focuses mainly on chemical substance abuse but considers the etiology and manifestations of other addictions as well. Attention is given to the occurrence of addiction in the family with particular reference to the physical, behavioral, and at

## PCC 513 Advanced Social Psychology

This course provides students with background on topics related to social bases of human behavior which have direct implications to human behavior in organizational settings. The topics include attitude, social perception and cognition, persuasion, helping, attraction, self-concept, stereotype and prejudice, aggression and group processes.

## PCC 515 Personality Theories

## PCC 533 Advanced I/O Psychology

This course provides a review of psychological principles applied to issues of organizations, including organizational assessment, selection, training, performance, organizational development, motivation, and work-life balance.

## PCC 570 Statistics and Research Methods

This is a foundation course that satisfies the undergraduate prerequisites but does not count toward the 48 or 60 credit hours needed for the master's degree.

## PCC 574 Introduction to Graduate Research and Writing

This is a foundation course that satisfies the undergraduate prerequisites but does not count toward the 48 or 60 credit hours needed for the master's degree. The course introduces students to the latest research technology and databases for advanced work

## PCC 601 Grief, Loss and Trauma Counseling

This course will provide students with an advanced understanding of grief, loss, trauma, and related counseling interventions for children, adults, and families. The basics of grief and bereavement will be explicated, as will specific disorders related to trauma. This course is designed to help students identify needs, resources and assets available to clients coping with grief and/or trauma related disorders, and research supported methods in improving client functioning. Prerequisite(s): PCC 500 and PCC/PMFT 502

## PCC 602 Counseling Lab II

## PCC 607 Graduate Research

This course is designed to provide an opportunity for students to engage in research. Students will be required to complete a literature review and design and complete a research project. Restriction(s): Offered as an Independent Study with approval of Director and sponsored by a faculty member Prerequisite(s): PCMF 506

## PCC 610 Cognitive-Behavioral Approaches in Counseling & Psychotherapy

This is a clinical skills course that focuses on the initial problems addressed in the process of therapeutic intervention, namely the self-regulation of thoughts, feelings, and actions. Training is in a broadly conceived cognitive behavior therapy that i

**PCC 611 Insight-Oriented Approaches in Counseling and Psychotherapy**  
 A clinical skills course that focuses on the issues addressed in those counseling and psychotherapy approaches that see the gaining of insight as a significant goal in the change process. Key concepts identified with these specific approaches will be presented along with general process issues for working with individuals. Techniques specific to a number of insight-oriented approaches will be explored and students will be encouraged to gain both an understanding of these skills and the ability to utilize them. Prerequisite(s): PCC 500, PCC/PMFT 502

**PCC 612 Group Processes in Counseling and Psychotherapy**  
 This course combines experiential and didactic approaches. The student learns the major theoretical approaches to group counseling and psychotherapy and also participates in group counseling sessions on issues presented by the classroom group. This experi

**PCC 614 Working with Families**  
 This course covers the basic principles, techniques, applications, uses, and contra indicators of the major family therapy systems models. Specifically, the intersystems interface among intrapsychic, interpersonal, and family systems dynamics is addressed. Assessment techniques and intervention rationales are covered along with the role of the therapist and the therapist as person. The concepts of family-of-origin, family functioning, structure, strength, and narratives will be studied through an experiential and didactic approach. Application of theory and research to practice is discussed. Prerequisite: PCMF 505.

**PCC 619 Multicultural Counseling**

**PCC 633 Prof Issues in Addictions**

**PCC 635 Measurement of Individual Differences**  
 This course provides students with background on various measurement issues in organizations, such as employee selection, performance appraisal, employee attitude surveys, and training evaluation. The topics include classical measurement theory, generalizability theory, item response theory, various psychological tests in I/O settings and professional guidelines in organizational measurements. Prerequisite(s): PCC 507 and PCC 533

**PCC 636 Work Motivation/Attitude**  
 This course provides students with the basis for understanding research and theory in relevant domains of I/O psychology that represent general applications of one or more motivational perspectives. The topics include worker attitudes, opinions, beliefs, and general strategies for work motivation such as goal setting, job design, incentive systems, and participation in decision making. Prerequisite(s): PCC 507 and PCC 533

**PCC 644 Career Counseling**  
 This course offers an opportunity to help adapt a student's clinical skills to the critical area of career development. It also relates career success and satisfaction to mental health and life fulfillment, considers theories of career development and the process of career counseling, and utilizes career assessment, career resource information, and job placement requirements. Additionally, it includes career counseling with special populations. Prerequisite(s): PCC 500

**PCC 649 Personality Assessment**

**PCC 653 Organizational Interventions**  
 This course is designed to assist individuals interested in a career in industrial/organizational psychology in learning about the issues involved in implementing organizational change and development programs. These issues include engaging employees in t

**PCC 654 Organizational Training**  
 This course reviews the issues that need to be addressed when designing and implementing training programs in organizational settings. Special emphasis is given to issues of needs analysis, design of programs, technologies that enhance training, the evaluation of training results, and the transfer of training to the work setting. The course includes review of these issues, as well as hands-on experience in designing and delivering training topics.

**PCC 659 Selection/Performance Management**  
 This course presents the theories and techniques involved in the employee selection and performance appraisal/management processes. The topics include job analysis, classical and decision-theory models of selection, alternative selection devices including

**PCC 660 Practicum**  
 This is a practicum at an approved field placement site for a minimum of 100 clocked hours observing and/or practicing clinical skills with individuals, couples, families, and/or groups under the direction of an approved supervisor. The practicum must be

**PCC 661 Professional/Case Practicum Seminar**  
 This course examines professional and ethical issues, with particular reference to the everyday issues of practice, in a peer consultative format. The student is encouraged to develop a "critically examined" personal style and stance with which to address

**PCC 662 Prof/Eth Iss in Counseling II**

**PCC 670 Special Topics**

**PCC 677 Special Topics**

**PCC 680 Internship**  
 An internship takes place in a supervised experience at an approved field placement site for approximately 200 hours per term. By the conclusion of the internship, PCC students are required to accrue a minimum of 600 clock hours, half of which are direct

**PCC 681 Internship**  
 An internship takes place in a supervised experience at an approved field placement site for approximately 200 hours per term. By the conclusion of the internship, PCC students are required to accrue a minimum of 600 clock hours, half of which are direct client contact. MFT students are required to accrue a minimum of 700 clock hours, 500 of which are direct client contact. Prior to beginning Internship, students must have completed PCC/PCMF 502, 602 and one additional skills course; PCC students must also have completed PCC 660; and practice in clinical skills with individuals, couples, families, and/or groups. Includes on-campus case seminar. (Continued with PCC 681, 682 or PCMF 681, 682, 683. Each semester is two credits.) Prerequisite(s): Completion of 24 credit hours, including successful completion of written comprehensive examination.; PCC Students: PCC 660 Corequisite(s): PCC/PCMF 680 taken with PCC/PCMF 690, PCC/PCMF 681 taken with PCC/PCMF 691, PCC/PCMF 682 taken with PCC/PCMF 692 and PCMF 683 taken with PCMF 693.

**PCC 682 Internship**

An internship takes place in a supervised experience at an approved field placement site for approximately 200 hours per term. By the conclusion of the internship, PCC students are required to accrue a minimum of 600 clock hours, half of which are direct client contact. MFT students are required to accrue a minimum of 700 clock hours, 500 of which are direct client contact. Prior to beginning Internship, students must have completed PCC/PCMF 502, 602 and one additional skills course; PCC students must also have completed PCC 660; and practice in clinical skills with individuals, couples, families, and/or groups. Includes on-campus case seminar. (Continued with PCC 681, 682 or PCMF 681, 682, 683. Each semester is two credits.) Prerequisite(s): Completion of 24 credit hours, including successful completion of written comprehensive examination.; PCC Students: PCC 660 Corequisite(s): PCC/PCMF 680 taken with PCC/PCMF 690, PCC/PCMF 681 taken with PCC/PCMF 691, PCC/PCMF 682 taken with PCC/PCMF 692 and PCMF 683 taken with PCMF 693.

**PCC 683 Internship IV****PCC 685 IOP Program Internship**

The supervised internship experience is in an approved business/organization for a minimum of 200 hours per term. (Continued with PCC 686.) Each semester is two credits. Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses

**PCC 686 IOP Program Internship**

The supervised internship experience is in an approved business/organization for a minimum of 200 hours per term. (Continued with PCC 686.) Each semester is two credits. Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination Corequisite(s): PCC 685 taken with PCC 695; PCC 686 taken with PCC 696

**PCC 688 I/O Thesis**

Thesis is a culmination of knowledge and skills learned in the program. Students will conduct their own research project under the supervision of a faculty advisor and prepare a research report of high quality that is suitable for publication or presentation at a national and/or professional conference. \*The Thesis is a total of six credits: PCC 688 (3 credits) and PCC 689 (3 credits). Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination

**PCC 689 I/O Thesis**

Thesis is a culmination of knowledge and skills learned in the program. Students will conduct their own research project under the supervision of a faculty advisor and prepare a research report of high quality that is suitable for publication or presentation at a national and/or professional conference. \*The Thesis is a total of six credits: PCC 688 (3 credits) and PCC 689 (3 credits). Prerequisite(s): Completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination

**PCC 690 Professional/Case Seminar**

Prerequisite(s): Completion of 24 credit hours, including successful completion of written comprehensive examination Corequisite(s): Taken with PCC 680

**PCC 691 Professional/Case Seminar**

Corequisite(s): Taken with PCC 681

**PCC 692 Professional/Case Seminar**

Corequisite(s): Taken with PCC 682

**PCC 693 Professional/Case Seminar****PCC 694 Professional Case Seminar****PCC 695 IOP Professional Seminar**

The personal, practical, and ethical issues involved in the field of industrial/organizational psychology and human resource management. Examination of professional development, professional associations, continuing education, credentialing, legal respons

**PCC 696 IOP Professional Seminar**

The personal, practical, and ethical issues involved in the field of industrial/organizational psychology and human resource management. Examination of professional development, professional associations, continuing education, credentialing, legal responsibilities and liabilities, confidentiality, agency practice, independent practice, consulting, and inter-professional cooperation. Prerequisite(s): For PCC 685 - completion of 24 credit hours, including necessary IOP and MGT courses and successful completion of written comprehensive examination Corequisite(s): PCC 695 taken with PCC 685; PCC 696 taken with PCC 686