

# THEOLOGY (THD)

## THD 700 The La Sallian Tradition

This course has a twofold goal. First, it seeks to introduce students to the person and legacy of St. John Baptist de La Salle, the founder of the Brothers of the Christian Schools, and the namesake of the University. The introduction has as its purpose to allow doctoral students to gain an appreciation of the integration of theory and practice in the handing on of the Christian tradition. Second, the course seeks to enhance the research and writing skills of doctoral students so that they might better know and communicate that same tradition.

## THD 720 The Christian Tradition

This course studies the wider context of the Christian tradition and its historical circumstances for the more focused research of doctoral students. The student learns to appreciate the complex development and interpretation of the Christian experience as essential components in understanding the more specific concepts, themes, and historical moments in their doctoral research. Because it is an online course, students simultaneously enhance their skills in using this educational format.

## THD 730 Patterns of Faith Formation

This course examines the development of faith across the span of the human life cycle. Students consider the correlation of psychological theories of development and cognition with the development of a conceptual understanding and practice of the Christian faith. Students apply the theoretical content to their intended professional practice.

## THD 750 Integrative Studies

Doctoral students use this course to review the breadth of research contained in their individual portfolios to develop significant theses related to their course of studies. In addition to organizing the portfolios for final submission, the students develop and propose three topics for the comprehensive examinations as well as draft initial proposals for their dissertations.

## THD 800 Rdgs Founder's Studies 1

Each readings and research course provides the opportunity for the individual student to explore a specific topic related to the general theme of his or her doctoral study in the Founder's Studies concentration. Under the tutelage of an approved faculty member, the student gains an in-depth knowledge of a specific topic related to his or her field of study through a critical reading of core texts, production of a book review, the development of an annotated bibliography, creation of a research proposal, and a major research paper. Regular communication between the faculty member and the student is determined by the faculty member. Communication may consist of any combination of in-person meetings, electronic communication (e-mail, learning management system, or conferencing system), and phone conversations.

## THD 802 Rdgs Founder's Studies 2

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## THD 804 Rdgs Founder's Studies 3

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## THD 806 Rdgs Founder's Studies 4

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## THD 808 Rdgs Founder's Studies 5

## THD 810 Rdgs Founder's Studies 6

## THD 812 Rdgs Founder's Studies 7

## THD 814 Rdgs Founder's Studies 8

## THD 820 Rdgs Catholic Studies 1

Each readings and research course provides the opportunity for the individual student to explore a specific topic related to the general theme of his or her doctoral study in the Catholic Studies concentration. Under the tutelage of an approved faculty member, the student gains an in-depth knowledge of a specific topic related to his or her field of study through a critical reading of core texts, production of a book review, the development of an annotated bibliography, creation of a research proposal, and a major research paper. Regular communication between the faculty member and the student is determined by the faculty member. Communication may consist of any combination of in-person meetings, electronic communication (e-mail, learning management system, or conferencing system), and phone conversations.

## THD 822 Rdgs Catholic Studies 2

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## THD 864 Rdgs Church Ministry 3

Each readings and research course provides the opportunity for the individual student to explore a specific topic related to the general theme of his or her doctoral study in the Church Ministry concentration. Under the tutelage of an approved faculty member, the student gains an in-depth knowledge of a specific topic related to his or her field of study through a critical reading of core texts, production of a book review, the development of an annotated bibliography, creation of a research proposal, and a major research paper. Regular communication between the faculty member and the student is determined by the faculty member. Communication may consist of any combination of in-person meetings, electronic communication (e-mail, learning management system, or conferencing system), and phone conversations.

## THD 866 Rdgs Church Ministry 4

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## THD 868 Rdgs Church Ministry 5

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## THD 870 Rdgs Church Ministry 6

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## THD 872 Rdgs Church Ministry 7

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## THD 874 Rdgs Church Ministry 8

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## THD 900 Dissertation