

EDUCATION, B.A./M.A. OPTIONS (5-YEAR)

Program Description

The Department of Education BA to MA builds on our successful undergraduate major by offering several options leading to a Master's of Arts degree. For years, the traditional school-as-factory model has set the tone for most teacher education programs. In contrast, LaSalle's Master of Arts in Education program offers unique alternatives that view each child as an individual learner with needs that often can't be met through an industrialized approach to education. This assembly-line method of schooling encourages teachers to ignore individual differences and the interlocking parts of a child's education. Worse still, it causes them to think in terms of stereotypes of grade, label, and subject.

LaSalle-prepared educators are not semi-skilled production workers. LaSalle-educated teachers command a comprehensive understanding of the child or adolescent as a very individual learner. They know how to keep the differences of their students in mind and they know how to develop state-of-the-art instruction that works in the "real world" of the school. This focus on the individual as learner is the very embodiment of the expert teacher.

LaSalle-educated teachers also are grounded in analytic techniques that promote their ability to analyze the meaning and effects of educational institutions, develop critical understanding of educational thought and practice, and provide resources for the development of educational policy-making skills. This develops genuinely reflective professional practitioners who are capable of leading and innovating rather than merely following orders.

This 5-year program allows students to dive deeper into these techniques, creating a better and more complete educator. Students may apply for any of the Five-Year/MA programs upon admission to LA Salle as an undergraduate, or decide later in their program, prior to earning their bachelor's degree, to pursue a Five-Year/MA program. Our 5th year students are also able to use up to three undergraduate courses (9 credit hours) towards their Master's, enabling them to finish with just one additional year of school.

We hope you are interested in applying. To apply, please fill out the Five Year Admissions Requirements form (https://lasalle.qualtrics.com/jfe/form/SV_5z1ghxQccJy15iK/) to get started.

UG/Grad Dual Counted Courses

The following Undergraduate classes may be double-counted toward the 5-year BA/MA program, up to a total of 9 credits.

Undergraduate Course	Graduate Equivalent
EDC 307 (6 credits)	EDC 602 AND EDC 613
EDC 401 (6 credits)	EDC 602 AND EDC 613
EDC 306	EDC 604
EDC 326	EDC 604
EDC 224	EDC 604
EDC 324	BLS 601

Why Take This Major?

In addition to the various reasons for pursuing an Education major, the 5-year BA/MA options in Education offer the following advantages:

- BA/MA students will be able to earn an advanced degree in only 5 years of college.
- BA/MA students will be able to "double count" some upper-level undergraduate courses for both their BA and MA.
- BA/MA students will continue to be eligible for financial aid and housing during their 5th
- Students with their M.A. in Education are placed into a higher salary bracket at many places of employment.

Program Goals

As students progress through the program, each will gain skills in the following areas:

Professional Learning Stance

- Address#practice through the lenses of learning and inquiry stances
- Develop#critical habits of mind to address assumptions of practice by evaluating and interrogating significance, perspective, evidence, connection and supposition

21st#Century Communication Skills

- Use effective and articulate expression of thoughts and ideas effectively using multiple modalities and technologies in multiple and diverse settings
- Use#active and effective listening skills to surface underlying meaning, values, attitudes and intentions
- Infer message effectiveness and impact before, during and after delivery

Social Justice and Leadership

- Engage in respectful collaboration to address professional and community issue
- Display an awareness and sensitivity to#ethnically, linguistically, cognitively, physically, socially diverse group
- Demonstrate a belief in educational equity

Degree Earned

Students will earn their M.A. in Education, along with their choice of one of the following:

- Special Education Certification (PreK-8 or 7-12)
- Secondary Education Certification (7-12)
- Instructional Coaching Endorsement
- Autism Spectrum Disorders Endorsement

Required for Graduation

- Courses
 - Major: Variable (See Recommended Course Sequence below)
 - Total: Variable (See Recommended Course Sequence below)
- Credits
 - Major: Variable (See Recommended Course Sequence below)
 - Total: Variable (See Recommended Course Sequence below)
- GPA

- Major: A 3.0 minimum is required for admission to the M.A. program. GPAs lower than this may require additional documentation during the application process.
- Cumulative: 2.0

Student Learning Outcomes

At the conclusion of the program, students will accomplish the following student learning outcomes that are aligned with Institutional Learning Outcomes (ILOs):

- SLO 1:##Examine assumptions within disciplinary decision-making#(ILO:##Broader Identities #2-Reflective Thinking and Valuing)
- SLO 2:##Use evidence as a basis for disciplinary decision-making#(ILO:##Expanded Literacies #2-Critical Analysis and Reasoning)
- SLO 3:##Communicate effectively using the conventions of the discipline#(ILO:##Effective Expression #1-Oral and Written Communication)
- SLO 4:##Collaborate effectively to solve disciplinary problems#(ILO:#Active#Responsibility #3-Collaborative Engagement)

Progress Chart

Level One - Core Courses

12 courses and 2 modules required.

Major Requirements

Major requirements include 4 Level Two ILO requirements, *fulfilled through the major*.

Students in this major must complete **Variable (See Recommended Course Sequence below)** courses in total in order to graduate. **Variable (See Recommended Course Sequence below)** courses will be from this major program.

Code	Title	Credits
Level One - Core Courses		
<i>Universal Required Courses</i>		
Students must complete the following 4 courses.		
ILO 8.1: Written Communication (https://catalog.lasalle.edu/undergraduate/ilo/)		
ENG 110	College Writing I: Persuasion	3
ILO 5.1: Information Literacy (https://catalog.lasalle.edu/undergraduate/ilo/)		
ENG 210	College Writing II: Research	3
ILO 1.1: Understanding Diverse Perspectives (https://catalog.lasalle.edu/undergraduate/ilo/)		
FYS 130	First-Year Academic Seminar ¹	3
ILO 2.1: Reflective Thinking and Valuing (https://catalog.lasalle.edu/undergraduate/ilo/)		
REL 100	Religion Matters	3
<i>Elective Core Courses</i>		
Students must complete 1 course in each of the following 4 ILOs.		
ILO 3.1a: Scientific Reasoning (https://catalog.lasalle.edu/undergraduate/ilo/)		

Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	4
ILO 3.1b: Quantitative Reasoning (https://catalog.lasalle.edu/undergraduate/ilo/)	
Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
ILO 6.1: Technological Competency (https://catalog.lasalle.edu/undergraduate/ilo/)	
Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
ILO 8.1a/12.1: Oral Communication/Collaborative Engagement (https://catalog.lasalle.edu/undergraduate/ilo/)	
Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
<i>Distinct Discipline Core Courses</i>	
Students must complete 1 course in each of the following 4 ILOs. Each course must be from a different discipline. (A "discipline" is represented by the 3- or 4-letter prefix attached to each course.)	
ILO 4.1: Critical Analysis and Reasoning (https://catalog.lasalle.edu/undergraduate/ilo/)	
Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
ILO 9.1: Creative and Artistic Expression (https://catalog.lasalle.edu/undergraduate/ilo/)	
Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
ILO 10.1: Ethical Understanding and Reasoning (https://catalog.lasalle.edu/undergraduate/ilo/)	
Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
ILO 11.1: Cultural and Global Awareness and Sensitivity (https://catalog.lasalle.edu/undergraduate/ilo/)	
Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
<i>Universal Required Modules</i>	
Students must complete the following 2 non-credit modules. ²	
ILO 7.1a (https://catalog.lasalle.edu/undergraduate/ilo/)	
Health Literacy Module	
ILO 7.1b (https://catalog.lasalle.edu/undergraduate/ilo/)	
Financial Literacy Module	
Major Requirements	
<i>Level Two</i>	
Students must complete 1 course/learning experience in each of the 4 commitments.	
ILO 2.2: Broader Identity (Capstone Course/Experience) (https://catalog.lasalle.edu/undergraduate/ilo/)	
Fulfilled within major	3
Select one ILO from 3.2a, 3.2b, 4.2, 5.2, 6.2, 7.2a, or 7.2b: Expanded Literacies (https://catalog.lasalle.edu/undergraduate/ilo/)	
Fulfilled within major	3
ILO 8.2b: Effective Expression (Writing-Intensive Course) (https://catalog.lasalle.edu/undergraduate/ilo/)	
Fulfilled within major	3
Select one ILO from 10.2, 11.2, or 12.2: Active Responsibility (https://catalog.lasalle.edu/undergraduate/ilo/)	
Fulfilled within major	3

All Other Required Courses

Variable (See Recommended Course Sequence)

Free Electives

In addition to the requirements listed above, students must take enough courses to the fulfill graduation credit requirements for their School and major.

Total Credits 49

1

NOTE. The following students use Level 2 Capstone Experience in Major instead of FYS 130 First-Year Academic Seminar: Honors, BUSCA, Core-to-Core, Transfer, and Non-Traditional/Evening.

2

The Modules are **not** required for Transfer Students, Core-to-Core Students, or BUSCA Students. BUSCA students are required to take modules if/when they pursue a bachelor's degree.

Recommended Course Sequence

5th year students can complete their class in a year to a little over, depending on what classes are transferred in.

Master of Arts in Education with a Concentration in Autism Spectrum Disorder Endorsement

30 credits

Code	Title	Credits
Core Courses		
EDC 503	Cognitive, Social, and Emotional Development	3
EDC 510	Human Exceptionalities	3
EDC 602	The Teacher and Technology ¹	3
EDC 604	Foundations of Schooling ²	3
EDC 613	The Role of the Developmentally Oriented Teacher ¹	3
EDC 751	Transformative Pedagogy: A Capstone Experience	3
Concentration Courses		
EDC 655	Dimensions of Autism	3
EDC 657	Systems Approach With Families and Educators	3
EDC 665	Communication Strategies for Teachers of Students Spanning the Special Needs Spectrum	3
EDC 667	Implementing the IEP in the Inclusive Classroom	3
Total Credits		30

1

Equivalent Courses: EDC 307 Differentiated Instruction, Assessment, And Technology Integration/EDC 401 The Art And Science Of Teaching

2

Equivalent Course: EDC 306 Foundations of American Education: Developing A Critical Understanding of Educational Thought and Pr

Course Sequences

Undergraduate Program: Pre-K-4/Special Education

Code	Title	Credits
Undergraduate		
EDC 306	Foundations of American Education: Developing A Critical Understanding of Educational Thought and Pr	3

EDC 307	Differentiated Instruction, Assessment, And Technology Integration	3
---------	--	---

EDC 401	The Art And Science Of Teaching	3
---------	---------------------------------	---

Summer I

EDC 503	Cognitive, Social, and Emotional Development	3
---------	--	---

Summer II

EDC 510	Human Exceptionalities	3
---------	------------------------	---

Fall I

EDC 655	Dimensions of Autism	3
---------	----------------------	---

Fall II

EDC 657	Systems Approach With Families and Educators	3
---------	--	---

Spring I

EDC 665	Communication Strategies for Teachers of Students Spanning the Special Needs Spectrum	3
---------	---	---

Spring II

EDC 667	Implementing the IEP in the Inclusive Classroom	3
---------	---	---

EDC 751	Transformative Pedagogy: A Capstone Experience	3
---------	--	---

Total Credits 30

Master of Arts in Education with a Concentration in Instructional Coach Endorsement

30 credits

Code	Title	Credits
Core Courses		
EDC 503	Cognitive, Social, and Emotional Development	3
EDC 510	Human Exceptionalities	3
EDC 602	The Teacher and Technology ¹	3
EDC 604	Foundations of Schooling ²	3
EDC 613	The Role of the Developmentally Oriented Teacher ¹	3
EDC 751	Transformative Pedagogy: A Capstone Experience	3
Concentration Courses In Instructional Coach Endorsement		
EDC 505	Introduction to Instructional Leadership I	3
EDC 615	Advanced Instructional Design	3
EDC 652	Leadership and Educational Change I	3
EDC 653	Leadership and Educational Change II	3
Total Credits		30

1

Equivalent Courses: EDC 307 Differentiated Instruction, Assessment, And Technology Integration/EDC 401 The Art And Science Of Teaching

2

Equivalent Course: EDC 306 Foundations of American Education: Developing A Critical Understanding of Educational Thought and Pr

Course Sequences

Undergraduate Program: Pre-K-4/Special Education

Code	Title	Credits
Undergraduate		
EDC 306	Foundations of American Education: Developing A Critical Understanding of Educational Thought and Pr	3
EDC 307	Differentiated Instruction, Assessment, And Technology Integration	3

EDC 401	The Art And Science Of Teaching	3
Summer I		
EDC 503	Cognitive, Social, and Emotional Development	3
Summer II		
EDC 510	Human Exceptionalities	3
Fall I		
EDC 505	Introduction to Instructional Leadership I	3
Fall II		
EDC 615	Advanced Instructional Design	3
Spring I		
EDC 652	Leadership and Educational Change I	3
Spring II		
EDC 653	Leadership and Educational Change II	3
EDC 751	Transformative Pedagogy: A Capstone Experience	3
Total Credits		30

Master of Arts in Education with Special Education Certification

33 credits

Code	Title	Credits
Core Courses		
EDC 503	Cognitive, Social, and Emotional Development	3
EDC 655	Dimensions of Autism	3
EDC 751	Transformative Pedagogy: A Capstone Experience	3
Certification Courses		
EDC 510	Human Exceptionalities	3
EDC 619	Literacy Difficulties: Diagnosis and Instruction for Reading Specialists and Classroom Teachers	3
EDC 643	Developing and Adjusting Instruction	3
EDC 644	Assessing the Abilities of all Learners	3
EDC 645	Planning and Instruction for Students with Special Needs	3
EDC 661	Teaching All Students in Inclusive and Special Education Settings	3
EDC 667	Implementing the IEP in the Inclusive Classroom	3
BLS 601	Techniques of Teaching English to Speakers of Other Languages	3
Total Credits		33

Course Sequences

Undergraduate Program: Middle Level (4-8)/AMST

Code	Title	Credits
Undergraduate		
EDC 325	Teaching English Language Learners	3
Summer I		
EDC 643	Developing and Adjusting Instruction	3
EDC 503	Cognitive, Social, and Emotional Development	3
Summer II		
EDC 645	Planning and Instruction for Students with Special Needs	3
EDC 661	Teaching All Students in Inclusive and Special Education Settings (Summer Practicum)	3
Fall		

EDC 510	Human Exceptionalities	3
EDC 655	Dimensions of Autism	3
Winter		
EDC 644	Assessing the Abilities of all Learners	3
Spring		
EDC 619	Literacy Difficulties: Diagnosis and Instruction for Reading Specialists and Classroom Teachers	3
EDC 667	Implementing the IEP in the Inclusive Classroom	3
EDC 751	Transformative Pedagogy: A Capstone Experience	3
Total Credits		33

Master of Arts in Education with Secondary Education

36 credits

Code	Title	Credits
Core Courses		
EDC 503	Cognitive, Social, and Emotional Development	3
EDC 510	Human Exceptionalities	3
EDC 604	Foundations of Schooling ¹	3
EDC 613	The Role of the Developmentally Oriented Teacher	3
EDC 751	Transformative Pedagogy: A Capstone Experience	3
Certification Courses		
EDC 602	The Teacher and Technology	3
EDC 617	Reading in the Content Areas for Secondary Educators	3
BLS 601	Techniques of Teaching English to Speakers of Other Languages ²	3
EDC 647	Developing and Adjusting Instruction for Secondary Learners	3
EDC 648	Secondary Education Summer Practicum	3
EDC 668	Secondary Education Supervised Teaching (S)	3
or EDC 689	Secondary Education Student Teaching	
EDC 680	Secondary Education Special Methods of Teaching ³	3
Total Credits		36

1

Equivalent Course: EDC 306 Foundations of American Education: Developing A Critical Understanding of Educational Thought and Pr

2

Equivalent Course: EDC 324 Differentiating Instruction for Adolescents Through Educational Technology

3

Taken with EDC 668 Secondary Education Supervised Teaching (S) or EDC 689 Secondary Education Student Teaching

Course Sequences

Undergraduate Program: Education Minor and Content Area Major

Code	Title	Credits
Undergraduate		
EDC 306	Foundations of American Education: Developing A Critical Understanding of Educational Thought and Pr	3
EDC 324	Differentiating Instruction for Adolescents Through Educational Technology	3
Summer I		

EDC 503	Cognitive, Social, and Emotional Development	3
EDC 647	Developing and Adjusting Instruction for Secondary Learners	3
Summer II		
EDC 648	Secondary Education Summer Practicum	3
Fall		
EDC 510	Human Exceptionalities	3
EDC 613	The Role of the Developmentally Oriented Teacher	3
EDC 617	Reading in the Content Areas for Secondary Educators	3
Winter Intersession		
EDC 602	The Teacher and Technology	3
Spring: Student Teaching		
Select one of the following:		6
EDC 668 & EDC 680	Secondary Education Supervised Teaching (S) and Secondary Education Special Methods of Teaching	
EDC 689 & EDC 680	Secondary Education Student Teaching and Secondary Education Special Methods of Teaching	
Summer		
EDC 751	Transformative Pedagogy: A Capstone Experience	3
Total Credits		36

Course Descriptions

All course descriptions may be found in the main menu under Undergraduate > Courses: A-Z (<https://catalog.lasalle.edu/undergraduate/courses-az/>).

Program Contact Information

Dr. Kimberly Lewinski, Graduate Director
 lewinski@lasalle.edu
 112 Hayman Hall
 215-951-1362