

# ENVIRONMENTAL SCIENCE, B.S.

## Program Description

The Environmental Science Program offers a specialized, integrated approach to global issues surrounding sustainability, the use of natural resources, how human activity impacts ecosystems, how such activity can cause degradation, and what can be done to mitigate this impact.

## Why Take This Major?

Our program is designed to place graduates into positions in industry, energy and environmental, governmental and private, as well as in graduate programs (science or policy/management), and service institutions and agencies (Peace Corps, AmeriCorps, etc). Students (have been) and will be qualified to work in fields such as oil, gas and coal, alternative energy, environmental management, resource management, land-use planning, environmental policy, and environmental law (upon completion of law school). The Environmental Science program can also serve as a pre-teaching opportunity that prepares students for certification in education. We also understand the need to enhance critical thinking skills and have designed the environmental science curricula to meet this challenge by requiring an eclectic array of courses from many non-science related departments.

## Degree Earned

Bachelor of Science (B.S.)

## Required for Graduation

- Courses
  - Major: 18
- Credits
  - Major: 62
  - Total: 123 to 126 depending on electives chosen
- GPA
  - Major: 2.0
  - Cumulative: 2.0

## Student Learning Outcomes

- Students should be able to think critically about problems in environmental sciences.
- Students should understand human actions that advance environmental stability as well as those actions that cause environmental degradation.
- Students should be familiar with the biological, chemical and geological processes related to environmental science.
- Students should be able to interpret scientific data in our sciences.
- Students should be able to use a variety of instruments commonly used to collect data in the field and the software that displays that information.
- Students should be able to communicate both orally and in writing concepts that are essential to the understanding of environmental science.

## Progress Chart

### Level One - Core Courses

12 courses and 2 modules required.

### Major Requirements

*Major requirements include 4 Level Two ILO requirements, fulfilled through the major.*

Students must complete **18** courses from this major program.

| Code  | Title  | Credits |
|---|--|---------|
| <b>Level One - Core Courses</b>   |  |         |
| <i>Universal Required Courses</i>   |  |         |
| Students must complete the following 4 courses.   |  |         |
| ILO 8.1: Written Communication ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )  |  |         |
| ENG 110   | College Writing I: Persuasion  | 3       |
| ILO 5.1: Information Literacy ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )   |  |         |
| ENG 210   | College Writing II: Research   | 3       |
| ILO 1.1: Understanding Diverse Perspectives ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )   |  |         |
| FYS 130   | First-Year Academic Seminar <sup>1</sup>   | 3       |
| ILO 2.1: Reflective Thinking and Valuing ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )  |  |         |
| REL 100   | Religion Matters   | 3       |
| <i>Elective Core Courses</i>  |  |         |
| Students must complete 1 course in each of the following 4 ILOs.  |  |         |
| ILO 3.1a: Scientific Reasoning ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )  |  |         |
| ENV 153   | Introduction to Environmental Science  | 3       |
| ILO 3.1b: Quantitative Reasoning ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )  |  |         |
| MTH 120   | Calculus I   | 4       |
| ILO 6.1: Technological Competency ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )   |  |         |
| CSC 152   | Computer Technology for the Sciences   | 3       |
| ILO 8.1a/12.1: Oral Communication/Collaborative Engagement ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )                              |  |         |
|   | Choose course within ILO ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> ) | 3       |
| <i>Distinct Discipline Core Courses</i>   |  |         |
| Students must complete 1 course in each of the following 4 ILOs. Each course must be from a different discipline. (A "discipline" is represented by the 3- or 4-letter prefix attached to each course.) |  |         |
| ILO 4.1: Critical Analysis and Reasoning ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )  |  |         |
|   | Choose course within ILO ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> ) | 3       |
| ILO 9.1: Creative and Artistic Expression ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )   |  |         |
|   | Choose course within ILO ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> ) | 3       |
| ILO 10.1: Ethical Understanding and Reasoning ( <a href="https://catalog.lasalle.edu/undergraduate/ilo/">https://catalog.lasalle.edu/undergraduate/ilo/</a> )   |  |         |

Choose course within ILO (<https://catalog.lasalle.edu/undergraduate/ilo/>) 3

ILO 11.1: Cultural and Global Awareness and Sensitivity (<https://catalog.lasalle.edu/undergraduate/ilo/>)

Choose course within ILO (<https://catalog.lasalle.edu/undergraduate/ilo/>) 3

#### Universal Required Modules

Students must complete the following 2 non-credit modules. <sup>2</sup>

ILO 7.1a (<https://catalog.lasalle.edu/undergraduate/ilo/>)

Health Literacy Module

ILO 7.1b (<https://catalog.lasalle.edu/undergraduate/ilo/>)

Financial Literacy Module

#### Major Requirements

##### Level Two

Students must complete 1 course/learning experience in each of the 4 commitments.

ILO 2.2: Broader Identity (Capstone Course/Experience) (<https://catalog.lasalle.edu/undergraduate/ilo/>)

ENV 450 Capstone (ILO 2.2) 3

Select one ILO from 3.2a, 3.2b, 4.2, 5.2, 6.2, 7.2a, or 7.2b: Expanded Literacies (<https://catalog.lasalle.edu/undergraduate/ilo/>)

ENV 310 Introduction to Geographic Information Systems (ILO 3.2a) 3

ILO 8.2b: Effective Expression (Writing-Intensive Course) (<https://catalog.lasalle.edu/undergraduate/ilo/>)

BIO 230 BIO 230-Integrated Biology II: Populations and Systems (ILO 8.2b) 4

Select one ILO from 10.2, 11.2, or 12.2: Active Responsibility (<https://catalog.lasalle.edu/undergraduate/ilo/>)

ENV 402 Environmental Air Quality (ILO 10.2) 3

##### All Other Required Courses

BIO 210 Integrated Biology I- Molecules and Cells 4

BIO 230 BIO 230-Integrated Biology II: Populations and Systems 4

BIO 320 Biostatistics 3

CHM 111 General Chemistry I 4

CHM 112 General Chemistry II 4

CHM 262 Organic Chemistry for The Life Sciences 3

ENV 202 Earth Materials 4

ENV 305 Environmental Chemistry 4

ENV 310 Introduction to Geographic Information Systems 3

ENV 401 Fundamentals of Soil Science 4

ENV 402 Environmental Air Quality 3

ENV 450 Capstone 3

MTH 120 Calculus I 4

POL 316 Environmental Law And Policy 3

##### Required Electives

Select three of the following: 9-12

BIO 303 Microbiology

BIO 319 The Plant Kingdom

BIO 400 Marine Biology

BIO 403 Principles of Ecology

BIO 404 Field Ecology

ENV 306 Hydrology

|          |  |
|----------|--|
| ENV 460  | Cooperative Education/Internship                       |
| CHM 311  | Instrumental Analysis                                  |
| PHY 105  | General Physics I                                      |
| PHY 106  | General Physics II                                     |
| ECN 351  | Environmental Economics                                |
| ISBT 321 | Fundamentals of Energy and Natural Resources           |
| ISBT 322 | Role of Energy and Natural Resources in Modern Society |
| ISBT 421 | Natural Resource Management                            |
| ISBT 422 | Sustainable Energy Development                         |
| ISBT 431 | Regulatory Affairs                                     |
| PHL 306  | Environmental Philosophy                               |
| PHLT 314 | Environmental Health in Urban Communities              |

##### Free Electives

In addition to the requirements listed above, students must take enough courses to the fulfill graduation credit requirements for their School and major.

**Total Credits** **109-112**

1

NOTE. The following students use Level 2 Capstone Experience in Major instead of FYS 130 First-Year Academic Seminar: Honors, BUSCA, Core-to-Core, Transfer, and Non-Traditional/Evening.

2

The Modules are **not** required for Transfer Students, Core-to-Core Students, or BUSCA Students. BUSCA students are required to take modules if/when they pursue a bachelor's degree.

## Recommended Course Sequence

| Course                 | Title  | Credits    |
|------------------------|--|------------|
| <b>First Year</b>      |  |            |
| <b>First Semester</b>  |  |            |
| ENV 153                | Introduction to Environmental Science                            | 3          |
| ENL 153                | Laboratory   | 1          |
| BIO 204<br>or BIO 205  | Antibiotic Discovery<br>or Scientific Discovery: Phage Hunting I | 4          |
| <b>Credits</b>         |  | <b>8</b>   |
| <b>Second Semester</b> |  |            |
| ENV 202                | Earth Materials  | 4          |
| <b>Credits</b>         |  | <b>4</b>   |
| <b>Second Year</b>     |  |            |
| <b>First Semester</b>  |  |            |
| BIO 230                | BIO 230-Integrated Biology II: Populations and Systems           | 4          |
| MTH 120                | Calculus I   | 4          |
| CHM 111                | General Chemistry I  | 4          |
| <b>Credits</b>         |  | <b>12</b>  |
| <b>Second Semester</b> |  |            |
| CHM 112                | General Chemistry II   | 4          |
| ENV Elective           |  | 3-4        |
| <b>Credits</b>         |  | <b>7-8</b> |
| <b>Third Year</b>      |  |            |
| <b>First Semester</b>  |  |            |
| POL 316                | Environmental Law And Policy                                     | 3          |
| ENV 310                | Introduction to Geographic Information Systems                   | 3          |
| CHM 262                | Organic Chemistry for The Life Sciences                          | 3          |
| <b>Credits</b>         |  | <b>9</b>   |

|                        |                              |              |  |
|------------------------|------------------------------|--------------|--|
| <b>Second Semester</b> |                              |              |  |
| ENV 305                | Environmental Chemistry      | 4            |  |
| ENV 401                | Fundamentals of Soil Science | 4            |  |
| BIO 320                | Biostatistics                | 3            |  |
| <b>Credits</b>         |                              | <b>11</b>    |  |
| <b>Fourth Year</b>     |                              |              |  |
| <b>First Semester</b>  |                              |              |  |
| ENV 402                | Environmental Air Quality    | 3            |  |
| ENV Elective           |                              | 3-4          |  |
| <b>Credits</b>         |                              | <b>6-7</b>   |  |
| <b>Second Semester</b> |                              |              |  |
| ENV 450                | Capstone                     | 3            |  |
| ENV Elective           |                              | 3-4          |  |
| <b>Credits</b>         |                              | <b>6-7</b>   |  |
| <b>Total Credits</b>   |                              | <b>63-66</b> |  |

This is an example of a typical schedule, and classes may move around depending on when students declare their major.

## Dual Major Requirements

To be determined by Program Director and Chair of other major department.

## Minors

- Environmental Science, Minor (<https://catalog.lasalle.edu/undergraduate/arts-sciences/natural-sciences/environmental-science-bs/environmental-science-minor/>)

## Course Descriptions

### Environmental Science

#### ENV 152 Oceanography

This course provides a study of the physical processes that affect the oceans of the earth. Emphasis will be on tides, currents, waves, chemistry of the sea, and geology of ocean basins. Three hours lecture.

#### ENV 153 Introduction to Environmental Science

This course is an introduction to the field of environmental science. Topics covered include climate change, the human impacts on water quality, the role of soil and agriculture on our food resource, the impacts of air pollution on human health, and the impact of humans on biodiversity. For Environmental Science majors and minors, ENL 153 Introduction to Environmental Science Lab should be taken as a co-requisite.

#### ENV 155 Earth Science

This course covers various topics pertaining to the earth and its place in the universe. Major aspects of geology, oceanography, meteorology, and astronomy are studied. Emphasis is placed on the interactions of earth systems, and the evolution of our planet.

#### ENV 202 Earth Materials

This course is an introduction to the materials that make up the earth and their composition, structure, classification and formation. Students will study earth resources and the environmental impact of resource usage. Topics include mineralogy, petrology (the study of rocks), energy, metals, fertilizers, construction/building materials, water and soil. Three hours lecture and three hours lab.

#### ENV 305 Environmental Chemistry

This course focuses on geochemical processes that occur at or near the surface of the earth which are of particular importance to environmental quality and therefore to humans and ecological systems. Students will explore the foundational concepts required to understand water and soil chemistry. Other topics include the study and use of analytical tools used to determine contamination in sediments, soils and water and the remediation techniques available to cleanup such pollution. Three hours of lecture and three lab hours. Prerequisite(s): CHM 111, CHM 112, ENV 153

#### ENV 306 Hydrology

Hydrology deals with the physical principles governing the flow of groundwater and surface water. Emphasis will be on well hydraulics and flow system analysis. Topics include water budgets, floods and flood frequency analysis, groundwater supply, steady state and non-steady state flow, hydro-geologic regimes, and introductory groundwater chemistry. Three hours of lecture per week.

#### ENV 310 Introduction to Geographic Information Systems

Provides an overview of the basic concepts and uses of Geographic Information System (GIS) technology. ArcGIS provides a means to explore data on a spatial level and communicate this information. Students explore GIS tools and learn to manipulate, analyze, visualize, and illustrate geographic data. Students examine relationships, trends and patterns using GIS technology. This course is structured to be a hands-on laboratory that covers both conceptual and technical topics.

#### ENV 401 Fundamentals of Soil Science

An overview of soil science, covering the physical, chemical and biological properties of soils. Students will gain an understanding of soil formation, the classification of soils, and the chemical/biological reactions that occur in soils. In the laboratory, students will learn methods of soil analysis, including chemical and mineralogical analyses. Three hours of lecture and three hours of laboratory per week. Prerequisite(s): CHM 111, ENV 153, MTH 113 or MTH 120

#### ENV 402 Environmental Air Quality

This course introduces the causes and effects of air pollutants on humans. The source of pollutants, their physical and chemical behavior in the atmosphere, and strategies to mitigate air pollution will be discussed. Students will also be introduced to systems modeling to understand the flow of sources and sinks of atmospheric pollutants. Three hours of lecture per week. Prerequisite(s): CHM 111, ENV 153, MTH 113 or MTH 120 or permission of instructor

#### ENV 444 Research in ENV I

This course provides the student with an opportunity to do research with a faculty member. The student and the faculty member agree on the research project before the student registers for the course.

#### ENV 445 Research in ENV II

This course is a continuation of the 444 research course. It provides the student with an opportunity to continue to conduct research with a faculty member.

#### ENV 450 Capstone

To be determined. Restriction(s): Senior Level Status

ENV 455 Cooperative Education

ENV 460 Cooperative Education/Internship

This is normally a full-time, paid employment at a cooperating institution/  
company to provide on-the-job training (part-time positions may qualify).

It involves appropriate job-related learning assignments under faculty  
supervision. Position must be approved by the Program Director. Consult  
the Associate Director for Experiential Education in the La Salle University  
Career Center before registering for the course.

ENV 470 Special Topics

## **Program Contact Information**

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